



LANGUAGE REFERRAL CHECKLIST GRADES 2-3

Student name: _____ Birthdate: _____
Teacher: _____ Date: _____

Directions: Circle and rate only those items which relate to this student's weaknesses.
Rating scale: S = sometimes (50% of the time or less)
N = almost never

Compared to other students in your class, this student exhibits weaknesses in the following areas:

- ___ 1. Listens attentively in order to respond to stories, poetry, etc. C-2-3
- ___ 2. Understands words and ideas when heard in context. C-2-3
- ___ 3. Understand specific (literal) meanings of words. C-2-3
- ___ 4. Retells information presented orally. E-2-3
- ___ 5. Communicates fluently with peer groups and adults. E-2-3
- ___ 6. Uses vocabulary at a level appropriate to age and environment. E-2-3
- ___ 7. Uses complete sentences. E-2-3
- ___ 8. Uses age-appropriate grammar. E-2-3
- ___ 9. Recognizes explicitly stated main ideas, details, sequence of events and cause/effect relationships. C-2-3
- ___ 10. Identifies main character of a story. E-2-3
- ___ 11. Recognizes implicitly stated main ideas, details, sequence of events and cause/effect relationships in reading and listening. C-2-3
- ___ 12. Makes predictions based on facts available. E-2-3
- ___ 13. Recognizes same idea stated differently. C-2-3
- ___ 14. States same idea in different words. E-2-3
- ___ 15. Compares sounds: loud, soft; high, low. C-2-3
- ___ 16. Compares objects: lighter, heavier; larger, smaller; hard, soft. C-2-3
- ___ 17. Identifies the five senses. C-2-3
- ___ 18. Names the four seasons. E-2-3
- ___ 19. Identifies directional motion: back, forth; above, below. C-2-3
- ___ 20. Differentiates opposites such as: rough, smooth; near, far. C-2-3
- ___ 21. Expands vocabulary through formal and informal interactions. E-2-3
- ___ 22. Follows 3-step oral directions. C-2-3
- ___ 23. Interprets language concepts in written instructions. C-2-3
- ___ 24. Classifies and categorizes. C-E-2-3
- ___ 25. Distinguishes between fantasy and reality in the expression of language. C-E-2-3
- ___ 26. Organizes ideas for effective communication. E-2-3
- ___ 27. Responds to specific questions (literal, inferential, critical) E-2-3
- ___ 28. Interprets and summarizes oral information. C-E-2-3
- ___ 29. Responds appropriately in a variety of social situations. E-2-3
- ___ 30. Discusses ideas gained from reading and listening. E-2-3
- ___ 31. Adapts language to various situations. E-2-3
- ___ 32. Participates in oral presentations/discussions. E-2-3
- ___ 33. Recognizes auditory similarities and differences in words (initial, medial, and final consonants and vowels). C-E-2-3
- ___ 34. Uses descriptive words and elaborated language structures. E-2-3

Legend: C-Number means Comprehension and Grade Level

E-Number means Expression and Grade Level

Sources: *The Basic Curriculum Content for Georgia's Public Schools*, 1985

The Georgia Quality Core Curriculum, 1998

* Prepared by the 1984-85 Metropolitan Consortium of Consultants and Lead Speech-Language Pathologists.

* Prepared by the 1987-88 Metropolitan Consortium of Consultants and Lead Speech-Language Pathologists.