



## LANGUAGE REFERRAL CHECKLIST GRADES 4-6

Student name: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Circle and rate only those items which relate to this student's weaknesses.  
Rating scale: S = sometimes (50% of the time or less)  
N = almost never

Compared to other students in your class, this student exhibits weaknesses in the following areas:

- \_\_\_ 1. Follows a series of instructions. C-4
- \_\_\_ 2. Responds to specific questions (literal, inferential, critical) C-E-4
- \_\_\_ 3. Participates in oral presentations/discussions. E-4
- \_\_\_ 4. Uses conventional speech/language patterns. E-4
- \_\_\_ 5. Selects appropriate word usage. E-4
- \_\_\_ 6. Understands oral instructions. E-4
- \_\_\_ 7. Interprets written instructions. C-4
- \_\_\_ 8. Understands multiple meanings of words (i.e., ambiguities). C-4
- \_\_\_ 9. Understands word relationships (i.e., analogies). C-4
- \_\_\_ 10. Understands the following when stated explicitly:
  - a. Main ideas
  - b. Details
  - c. Sequence of events
  - d. Cause and effect relationships
- \_\_\_ 11. Understands the following when stated implicitly:
  - e. Main ideas
  - f. Details
  - g. Sequence of events
  - h. Cause and effect relationships
- \_\_\_ 12. Makes predictions based on facts available. C-E-4
- \_\_\_ 13. Draws conclusions based on facts available. E-4
- \_\_\_ 14. Makes comparisons. C-E-4
- \_\_\_ 15. Distinguishes between fact and opinion (i.e., absurdities). C-E-4
- \_\_\_ 16. Makes generalizations. E-4
- \_\_\_ 17. Self-corrects to standardize for appropriate vocabulary and word order. E-4
- \_\_\_ 18. Distinguishes between essential and nonessential information on a topic. C-E-4
- \_\_\_ 19. Develops and uses strategies for finding and selecting data. C-4
- \_\_\_ 20. Uses clear explanations when answering questions. E-4
- \_\_\_ 21. Answers questions about materials presented orally. C-5
- \_\_\_ 22. Distinguishes between fact and fiction. C-5
- \_\_\_ 23. Understands specialized vocabulary related to subject areas. C-6
- \_\_\_ 24. Uses specialized vocabulary related to subject areas. E-6
- \_\_\_ 25. Uses contextual cues to determine meaning of unknown words. C-6
- \_\_\_ 26. Interprets nonliteral/abstract meanings of words. C-6
- \_\_\_ 27. Explains literal and figurative meanings of words. E-6

Legend: C-Number means Comprehension and Grade Level  
E-Number means Expression and Grade Level

Sources: *The Basic Curriculum Content for Georgia's Public Schools*, 1985  
*The Georgia Quality Core Curriculum*, 1998

\* Prepared by the 1984-85 Metropolitan Consortium of Consultants and Lead Speech-Language Pathologists.

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