

ARTICULATION REFERRAL CHECKLIST

1. Is a child who is functioning at the 3 year old level mispronouncing /p, m, h, n, w/?
YES NO NA
2. Is a child who is functioning at the 4 or 5 year old level mispronouncing /k, g, d, f, b, y/ or any sounds that are listed in number 1?
YES NO NA
3. Is a child who is functioning at the 6 year old level mispronouncing /t, ng, r, l/ or any sounds listed in numbers 1 or 2?
YES NO NA
4. Is a child who is functioning at the 7 year old level mispronouncing /ch, sh, j/ or voiceless "th," or any sounds listed in numbers 1-3?
YES NO NA
5. Is a child who is functioning at the 8 year old level mispronouncing /z, v/ or voiced "th," or any sounds listed in 1-4?
YES NO NA
6. Is a child allowing air to blow through the nose during speech (nasal snorts)?
YES NO NA
7. Is the child using mainly vowel sounds in speech attempts?
YES NO NA
8. Is the child leaving the ending consonant sounds off of most words rendering the speech unintelligible?
YES NO NA
9. Is the child reversing syllables or sounds in words?
YES NO NA
10. Is the child embarrassed or disturbed by his/her speech?
YES NO NA
11. Are the child's parents concerned about his/her speech?
YES NO NA
12. Does the child have a cleft palate or cleft lip?
YES NO NA
13. Is the speech slow or labored with distortions?
YES NO NA
14. Does the child mumble or under articulate?
YES NO NA
15. If the child repeats him/herself, can you understand?
YES NO NA
16. If you have considerable difficulty understanding the child, please complete the speech intelligibility rating form contained on this site.
17. How does the articulation concern interfere academically, socially, or emotionally?
18. How frequently does it interfere?