



SPEECH-LANGUAGE PROGRAM
INITIAL REPORT OF CLASSROOM PERFORMANCE

Student name: _____ Date of Birth: _____ Teacher: _____ Date: _____

Reason for concern: Articulation ___ Stuttering ___ Language ___ Voice ___

1. List grades on last report card:

2. Reading level: _____

3. Most recent standardized test scores:

4. How does he/she function in comparison to classmates:

a) academically: _____

b) emotionally: _____

c) socially: _____

5. How are his/her phonological awareness skills (e.g., rhyming, blending, segmenting) _____

6. How **OFTEN** does the speech problem interfere with:

a) peer interactions:

___ none of the time ___ some of the time ___ a lot of the time ___ Most of the time

b) classroom performance:

___ none of the time ___ some of the time ___ a lot of the time ___ Most of the time

7. **How does** the speech problem interfere with:

a) peer interactions: _____

b) classroom performance: _____

8. Please check any of the following that you have observed as a problem for this child:

a. Yes ___ No ___ Difficulty understanding concept of time, space, quantity

b. Yes ___ No ___ Uses short-phrase-like sentences

c. Yes ___ No ___ Difficulty naming common objects

d. Yes ___ No ___ Poor vocabulary skills

e. Yes ___ No ___ Poor use of verb tenses

f. Yes ___ No ___ Difficulty following directions

g. Yes ___ No ___ Difficulty sequencing stories or events

h. Yes ___ No ___ Trouble expressing his/her ideas

i. Yes ___ No ___ Difficult to understand in the classroom

j. Yes ___ No ___ Sometimes appears not to "hear" you

9. How are his/her written language skills? _____

10. Do you have any concerns in the area of cognitive function? ___ yes ___ no

Please explain: _____

11. Do you have any concerns in the area of attention? ___ yes ___ no

Please explain: _____

Has a Conners' Rating Scale been done? ___ yes ___ no

12. Is there a language besides English spoken in the home? ___ yes ___ no What other language? _____

13. If the language spoken is English - is there a dialect? ___ yes ___ no What dialect? _____

14. What factors do you consider to be contributing to the problem?

a) poor attention ___

b) immaturity ___

c) frequent absenteeism ___

d) frequent school changes ___

e) dual language ___

f) limited language stimulation/exposure ___

List classroom interventions you have used to address the concerns and the results of those interventions:
