



## LANGUAGE REFERRAL CHECKLIST GRADES K-1

Student name: \_\_\_\_\_ Birthdate: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Circle and rate only those items which relate to this student's weaknesses.  
Rating scale: S = sometimes (50% of the time or less)  
N = almost never

Compared to other students in your class, this student exhibits weaknesses in the following areas:

- \_\_\_ 1. Follows one and two part oral directions. C-K-1
- \_\_\_ 2. Responds to specific questions (literal, inferential, critical) about oral passage or picture. C-E-K-1
- \_\_\_ 3. Discriminates sounds as being same/different. C-K-1
- \_\_\_ 4. Sequences pictures to tell a story. C-K-1
- \_\_\_ 5. Relates experiences in a correct sequence when retelling a simple story. E-K-1
- \_\_\_ 6. Analyzes and interprets pictures using adjectives. E-K-1
- \_\_\_ 7. Asks simple questions. E-K-1
- \_\_\_ 8. Comprehends simple questions. C-K-1
- \_\_\_ 9. Expresses needs and wants. E-K-1
- \_\_\_ 10. Verbally interacts appropriately with peers and adults. E-K-1
- \_\_\_ 11. Expresses ideas using grammar appropriate to age and environment. E-K-1
- \_\_\_ 12. Is specific in expressing ideas. E-K-1
- \_\_\_ 13. Classifies pictures and objects according to size, shapes, colors, textures, and functions. C-K-1
- \_\_\_ 14. Follows commands involving spatial concepts such as "in front, behind, beside, right-left, top-bottom." C-K-1
- \_\_\_ 15. Follows commands involving time concepts such as "morning, evening; first, last; next, then." C-K-1
- \_\_\_ 16. Follows commands involving quantity concepts such as "some, all; few, many; whole, half." C-K-1
- \_\_\_ 17. Understands "same, not same, alike, not alike." C-K-1
- \_\_\_ 18. Understands basic opposites such as "hot, cold; wet, dry." C-K-1
- \_\_\_ 19. Labels common objects. E-K-1
- \_\_\_ 20. Uses action verbs. E-K-1
- \_\_\_ 21. Expands vocabulary through formal and informal interactions. E-K-1
- \_\_\_ 22. Recalls auditory sequences: letters, words, numbers. C-E-K-1
- \_\_\_ 23. Demonstrates an understanding that purpose of speaking/expressing ideas is related to the intent of reading. C-K-1
- \_\_\_ 24. Makes predictions. E-K-1
- \_\_\_ 25. Classifies pictures of objects as to structure and function. C-E-K-1
- \_\_\_ 26. Discriminates between realism and fantasy in the expression of language. C-E-1
- \_\_\_ 27. Listens attentively to others. C-1
- \_\_\_ 28. Understands and expresses cause-effect relationships. C-E-1
- \_\_\_ 29. Classifies and categorizes words. C-E-K-1
- \_\_\_ 30. Identifies the traits and feelings of others. C-E-K-1
- \_\_\_ 31. Recognizes environmental sounds. C-1
- \_\_\_ 32. Draws conclusions after simple story telling. E-1

Legend: C-Number means Comprehension and Grade Level  
E-Number means Expression and Grade Level

Sources: *The Basic Curriculum Content for Georgia's Public Schools*, 1985  
*The Georgia Quality Core Curriculum*, 1998

\* Prepared by the 1984-85 Metropolitan Consortium of Consultants and Lead Speech-Language Pathologists.

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